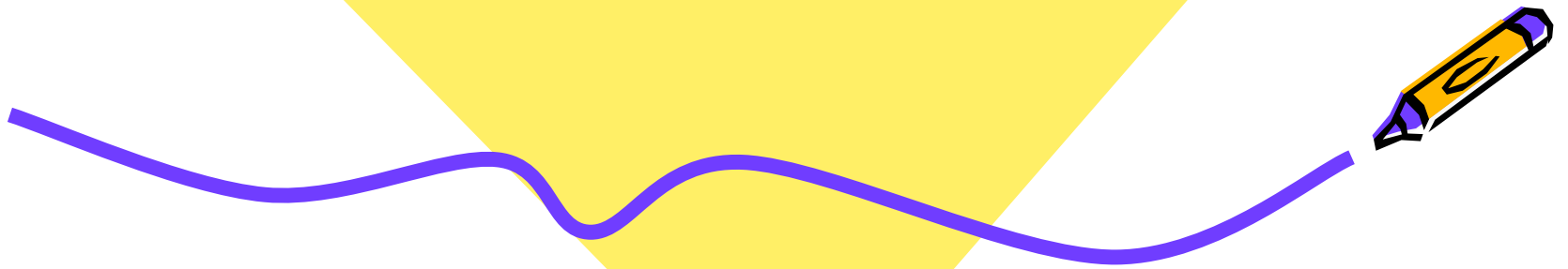




# Welcome to Room A-7

Mrs. Urbano, Mrs. Conover, and Mrs. DiPaola



# Grow NJ Kids

PECEC 5 STAR Fabulous



GNJK is a quality rating system in the state of New Jersey. PECEC is the first school to achieve a five star rating!



# High Scope Curriculum



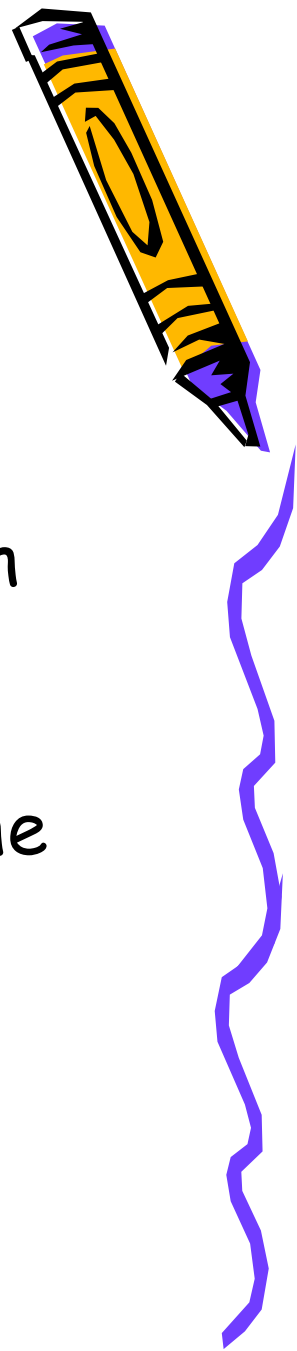
- High Scope is a research based curriculum.
- The children are actively learning throughout the day. The children have direct hands on experiences with people, objects, ideas and events. We have a wide variety of materials that the children can choose to manipulate as they please.
- The classroom is divided into interest areas. We have the block area, art area, sand/water areas, book/writing area, table toy area, house area, music and movement area, science area, and computer area. We follow a consistent daily routine.
- Plan-Do-Review allows the children to pursue interest, make plans, follow through on them and reflect on their experiences.



# Language and Literacy Component

- ***Read-a-loud Program***

- The new Read-a-loud program is High Scope based and addresses comprehension, vocabulary, and prediction. It allows us to read to the children for a 10 minute period each day.



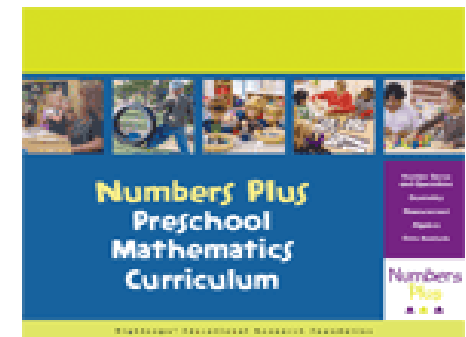
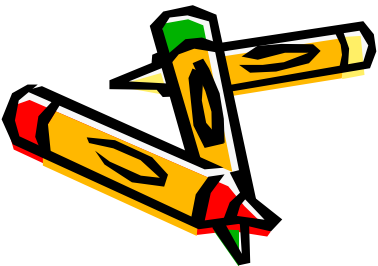
# Math Component

## Numbers Plus

The *Numbers Plus Preschool Mathematics Curriculum* is a comprehensive set of detailed plans for small- and large-group early childhood mathematics activities, with ideas for extending learning throughout the program day. What's special about *Numbers Plus* is that children's mathematical learning is sequenced within activities — each activity has a built-in progression so children of different developmental and ability levels can participate together and have a positive and meaningful learning experience. By actively engaging young children with materials and ideas, *Numbers Plus* builds on the latest knowledge from research and practice about early mathematics learning and how adults support it.

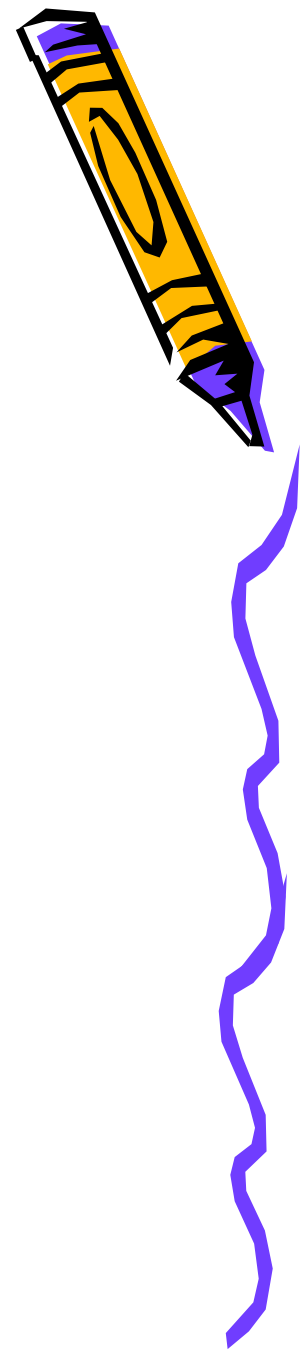
Activities in *Numbers Plus* are divided into five content areas:

- Number Sense and Operations
  - Geometry
- Measurement
- Algebra
- Data Analysis

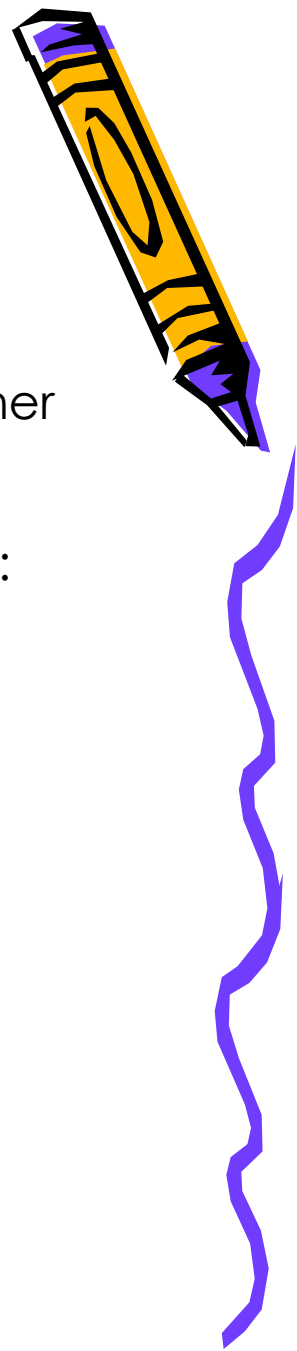


# Learning Environment Classroom Areas

Toy Area
Music Area
House Area
Science/Nature Area
Block Area
Writing Area
Book Area
Art Area



# Child Observation Record (COR)



- We use the child observation record to assess your child's overall development. We use observation and anecdotal records. We focus on children's strengths and support further learning.
- COR reports are broken down into the following categories:
  1. Approaches to Learning
  2. Social & Emotional Development
  3. Physical Development & Health
  4. Language, Literacy & Communication
  5. Mathematics
  6. Creative Arts
  7. Science & Technology
  8. Social Studies
- COR reports will be sent home in February and June.





## School Hours & Attendance



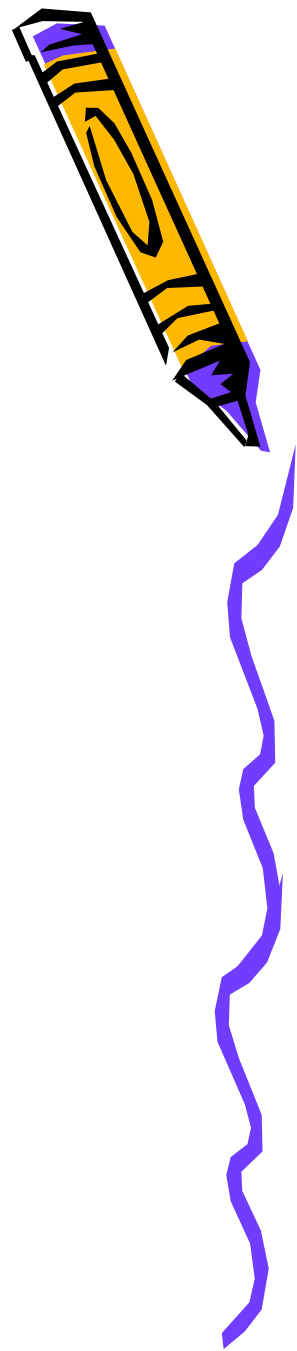
- School hours are 9:10 – 3:40
- Children benefit from a consistent routine, so please be on time and have your child attend on a daily basis. It is district policy that after ten consecutive days of being absent, your child will be dropped from the roll.
- If you know your child is going to be absent, please call the main office at 609-893-8141 ext. 1500.





# Daily Routine

- 9:10 Arrival Time
- 9:40 Greeting Time
- 9:50 Large Group Time
- 10:05 Small Group Time
- 10:20 Planning Time
- 10:30 Work Time
- 11:20 Clean Up Time
- 11:25 Recall Time
- 11:35 Lunch Time
- 1:10 Read Aloud Time
- 1:20 Rest Time
- 2:20 Snack Time
- 2:35 Work Time
- 3:20 Drop & Go Dismissal
- 3:40 Bus Dismissal





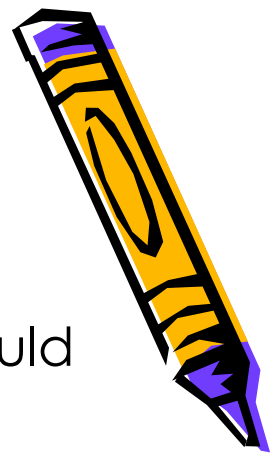
# Folders



- Folder goes home everyday
- Please take a moment every evening to check your child's folder for important information, notes and your child's work
- Items in the *Right* side are being sent back to the teacher; the items on the *Left* side are papers going home to be looked through and kept.



# Items to bring to school



- **Back pack labeled with child's name.** Back pack should NOT have wheels and be big enough to fit a full size school folder inside and your child's rest time items.
- **Crib sheet/small blanket** for rest time (all items will be sent home on Friday--please send items back on Monday)
- **Change of clothes** including socks, underwear, pants and shirt. All clothing should be labeled and placed in a zip lock bag with child's name on the bag
- **Lunch or lunch money**
- **Healthy Snack**

**PLEASE LABEL ALL ITEMS**





# LUNCH



- Please enclose any lunch money in an envelope or a ziploc bag with your child's name.
- Your child will have an account with the lunch room and you can pre-pay for lunches in any amount you wish (please send all money in an envelope or baggie with your child's name on it)—you will receive a receipt of all money sent in.
- If you are packing a lunch
  - Add an ice pack to keep lunch cool
  - We cannot heat any lunches



# Snack

- Please send a small, healthy snack every day—you may also send your child's snacks in bulk and we will keep them in their cubby.
- Milk and water is provided for all children for all meal times. Lactaid Milk is available for children with dietary restrictions.



# Other Information

- Drop and Go Process
- WAP- Contact Karen Tennis ext. 1025 \*This is a separate registration\*
- Support Services- Master Teachers/PIRT/Social Worker/CPIS/CST
- Allergies/Medical Information—see school nurses
- Parental Involvement- Join PTO/Volunteer opportunities / Parent Workshops —see Michelle Walker
- Book Club on Fridays from October - May
- Survey – Strengthening parent involvement
- Special classroom needs
- Newsletters / e-mails / remind texting



# Questions, Comments, Concerns

